

| Subject | Chapter/Topic | Duration | Learning tasks/ assignments/ quizzes | Deadline of assignment |
|------------------|--|-----------|--|--|
| English | --- | 4/5-10/5 | 1. Do grammar exercise on comparative and superlative adverbs (Forms) Students should submit the answers through Microsoft TEAMS. | 10/5 |
| | --- | 11/5-17/5 | 1. Do grammar exercise on simple past tense and present perfect tense, past perfect tense with before and after (Forms) Students should submit the answers through Microsoft TEAMS. | 17/5 |
| Mathematics | Chapter 10.3 | 27/4-3/5 | 1. Textbook Chapter 10 Follow up Q8-11 | 3/5 |
| | Chapter 10.4 | 4/5-8/5 | 1. Textbook Chapter 10 Follow up Q12-14 2. Quiz Chapter 10 | 8/5 |
| BAFS | Chapter 5 Financial statements for sole proprietorship (I) | 27/4-3/5 | 1. Revise Chapter 5 (Textbook and videos) 2. Assignment 5.21 and 5.22x | 3/5 |
| Biology (3A, 3B) | Chapter 1 Introducing Biology (in Biology Notes) | 27/4-9/5 | 1. Revise different chapters with teaching videos: (Chapter 12.4-12.6) https://www.youtube.com/playlist?list=PLk0e4-bl1MeWeyyBYdKMeFSIqVgJiuuNB 2. Study Biology notes Chapter 1 (P.1-2), Chapter 2 (P.1-2) 3. Print out the workbooks for Chapter 1 and 2 (Chapter 1 workbook: shorturl.at/atv47) (Chapter 2 workbook: shorturl.at/vDNY9) 4. Join the live lesson on 28/4 and 5/5 10:45 – 11:25 on Microsoft TEAMS Group “Form 3A + 3B + 3C IS Biology Class Suspension Group” 5. Complete Chapter 1 workbook P.3-6, Chapter 2 workbook P.7-8 ** Send photos of completed assignment on Microsoft TEAMS or WhatsApp before the deadline. ** Remember: 1. Login to TEAMS and check the TEAMS group “Form 3A + 3B + 3C IS Biology Class Suspension Group” every day to get the latest information about the teaching materials and assignments. 2. Assignments are counted towards the mark of Continuous Assessment. | Chapter 1 workbook P. 3-6: 2/5, 12 noon Chapter 2 workbook P. 7-8: 9/5, 12 noon |

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| Biology (3C) | Chapter 2 The cell as the basic unit of life | 27/4-8/5 | <ol style="list-style-type: none"> 1. Study notes Chapter 2 (P.1-2) 2. Watch the YouTube videos Chapter 2 (P.1-2) https://youtu.be/zsJSpGLzAPM 3. Join the online lessons every Tuesday 10:45 -11:25 a.m. on TEAMS 4. Print out the Chapter 2 worksheets 5. Complete Chapter 2 Worksheet (P.7-8), then send the HW photos to TEAMS or WhatsApp group by 8/5 5 p.m. | 8/5 |
| Biology (3D) | Chapter 1 Introducing Biology | 27/4-30/4 | <ol style="list-style-type: none"> 1. Study notes Chapter 1 (P.1-4) 2. Watch YouTube video during the online lesson on every Tuesday from 10:45 – 11:15 3. Complete WB Chapter 1 P.1 to P.4 | 30/4 |
| Physics (3A,3B,3C) | Chapter 18 Lens | 27/4-8/5 | <ol style="list-style-type: none"> 1. Study textbook Chapter 19 P.238-247 2. Complete online Exercise on Convex Lens | 8/5 |
| Physics (3D) | Chapter 18 Lens | 27/4-8/5 | <ol style="list-style-type: none"> 1. Study textbook Chapter 19 P.238-247 | 8/5 |
| Chemistry (3A,3B,3C) | Recap: Atomic Structure | 27/4-30/4 | <ol style="list-style-type: none"> 1. Finish workbook P.2-4 and complete Microsoft form https://forms.office.com/Pages/ResponsePage.aspx?id=hpgCiGjf5kmtpBzNHinAgX-Okp5WG8tAnJC-lp05e6NUMFQ3QVIUM1hVT0E0WThSMVZEV0kxMEIFOS4u | 30/4 |
| | Recap: Periodic Table | 4/5-8/5 | <ol style="list-style-type: none"> 2. Finish Workbook P.5-6 and complete the Microsoft form https://forms.office.com/Pages/ResponsePage.aspx?id=hpgCiGjf5kmtpBzNHinAgX-Okp5WG8tAnJC-lp05e6NUM0xWMUZPTFVBMTRORDJPVUVUNzA3NkI1NC4u | |
| Chemistry (3D) | Chemical bondings | 27/4-8/5 | <ol style="list-style-type: none"> 1. Edpuzzle assignment: Names and formulae of cations and anions (29/4) 2. Edpuzzle assignment: Names of ionic compounds (Edpuzzle assignment: Names and formulae of cations and anions (5/4) 3. Assignment on ionic bonding (5/5) | 8/5 |

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| PTH | --- | 27/4-30/4 | <ol style="list-style-type: none">1. 利用手機普通話正讀 APP 自學及接收老師派出以下及以後的功課。2. 按放在 TEAMS 功課欄上的步驟，先在電腦上的指定網站登記做會員並分別啓動級編號及班編號。3. 在手機，蘋果或安卓，按放在 TEAMS 功課欄上的不同的方法去下載普通話正讀 APP。4. 按老師指示在手機朗讀第 5 課，中華文化周的篇章內容及第 6 課，你猜對了的篇章內容。5. 試聽手機示範、自學練習、之後自己朗讀，滿意得分後，便提交錄音給老師。6. 自學漢語拼音學習課業 http://www.hkep.com/Services/sdr_2020/zh/index.html | 30/4 |